

## Socratic Seminar Rubric

	Exemplary	Proficient	Partially Proficient	Developing	Comments
<b>Analysis and Reasoning</b>	<ul style="list-style-type: none"> <li>Clearly references text to support reasoning.</li> <li>Demonstrates thoughtful consideration of the topic.</li> <li>Provides relevant and insightful comments, makes new connections.</li> <li>Demonstrates exceptionally logical and organized thinking.</li> <li>Moves the discussion to a deeper level.</li> </ul>	<ul style="list-style-type: none"> <li>Occasionally references text to support reasoning.</li> <li>Demonstrates consideration of the topic.</li> <li>Provides relevant comments.</li> <li>Thinking is clear and organized.</li> </ul>	<ul style="list-style-type: none"> <li>Rarely references text, may reference text incorrectly.</li> <li>Demonstrates awareness of the topic but little reflection on it.</li> <li>Comments are mostly relevant.</li> <li>Thinking is mostly clear and organized.</li> </ul>	<ul style="list-style-type: none"> <li>Does not reference text.</li> <li>Demonstrates little or no consideration of the topic.</li> <li>Comments are off-topic or irrelevant.</li> <li>Thinking is confused, disorganized, or stays at a very superficial level.</li> </ul>	
<b>Discussion Skills</b>	<ul style="list-style-type: none"> <li>Speaks loudly and clearly.</li> <li>Stays on topic and brings discussion back on topic if necessary.</li> <li>Talks directly to other students (rather than the teacher).</li> <li>Stays focused on the discussion.</li> <li>Invites other people into the discussion.</li> <li>Shares 'air time' equally with others.</li> <li>References the remarks of others.</li> </ul>	<ul style="list-style-type: none"> <li>Speaks at an appropriate level to be heard.</li> <li>Stays on topic and focused on the discussion.</li> <li>Aware of sharing 'air time' with others and may invite them into the conversation.</li> <li>May occasionally direct comments to teacher.</li> </ul>	<ul style="list-style-type: none"> <li>Mostly speaks at an appropriate level but may need to be coached.</li> <li>Sometimes strays from topic.</li> <li>Occasionally dominates the conversation.</li> </ul>	<ul style="list-style-type: none"> <li>Cannot be heard, or may dominate the conversation.</li> <li>Demonstrates inappropriate discussion skills.</li> </ul>	
<b>Civility</b>	<ul style="list-style-type: none"> <li>Listens to others respectfully by making eye contact with the speaker and waiting their turn to speak.</li> <li>Remarks are polite and demonstrate a high level of concern for the feelings of others.</li> <li>Addresses others in a civil manner, using a collegial and friendly tone.</li> </ul>	<ul style="list-style-type: none"> <li>Listens to others respectfully.</li> <li>Uses appropriate language and tone.</li> <li>Remarks demonstrate a concern for the feelings of others.</li> </ul>	<ul style="list-style-type: none"> <li>Listens to others respectfully, but may not always look at the speaker or may sometimes interrupt.</li> <li>Remarks demonstrate an awareness of feelings of others.</li> </ul>	<ul style="list-style-type: none"> <li>May be distracted or not focused on the conversation.</li> <li>Interrupts frequently.</li> <li>Remarks demonstrate little awareness or sensitivity to the feelings of others.</li> <li>Uses an aggressive, threatening, or otherwise inappropriate tone.</li> </ul>	